

S A M E
SUPPORT AFRICAN MIGRANTS IN EUROPE

Enhancing Social Competence of African Migrants through Lifelong Learning in Europe



Co-funded by
the European Union

Enhancing Social Competence of African Migrants through Lifelong Learning in Europe

**Manual As part of Erasmus+ Project:
2021-2-DE02-KA210-ADU-000049060**



**Co-funded by
the European Union**

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.

Enhancing Social Competence of African Migrants through Lifelong Learning in Europe

Hilfe für Dosso e.V.

The association's primary purpose is to promote development cooperation and international understanding. The purpose is realized especially through development projects that serve the country Niger and especially the Dosso region economically, socially and culturally to promote. The association achieves this in particular by promoting art and culture, history, language and education Manners and customs, political, economic and social Circumstances and the way of life of the people population in a variety of forms.

The Hilfe für Dosso association is a non-profit organization funded by German and African citizens in Hamburg in 2017. The association sup-

ports the African community, mainly migrants from sub-Saharan Africa and other migrants in Hamburg, Germany. The Hilfe für Dosso association focuses on the social integration and social skills of African migrants.

Hilfe für Dosso association is also involved in activities and projects to support adult education among African communities in Germany and Europe.

The Hilfe für Dosso association focuses on critical areas to address the challenges of Sub-Saharan Africans on social and economic integration in Europe, also has been working with African civil society organizations in Germany, Niger and Europe.

advisa Wirtschaftsakademie e.V.

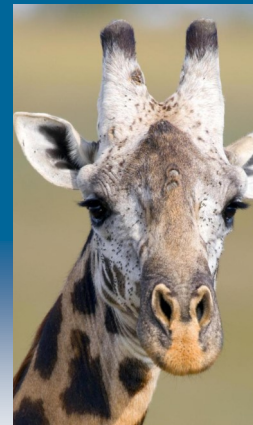
advisa Wirtschaftsakademie e.V. is a non-profit and non-political association based in Germany (Reinbek near Hamburg). The association registered in 1994 and has extensive experiences organizing conferences, training programs, workshops, and seminar on different topics inclu-

ding migration, integration, gender and digital education.

Our activities focus on the following topics: gender mainstreaming, migration and economics & business.

Hilfe für Dosso e.V.

- Germany
- <https://www.facebook.com/profile.php?id=100067905255564>



advisa Wirtschaftsakademie e.V.

- Germany
- <http://www.wirtschaftsakademie.info/>

Enhancing Social Competence of African Migrants through Lifelong Learning in Europe

AFRICAN-EUROPEAN DEVELOPMENT AGENCY

African-European Development Agency (ADEVA) is a Sweden registered non-profit organization which works on improving the quality of life of youth and promotes their integration and active participation in all spheres of European society. Enhancing civic participation and empowering immigrants and refugees in Europe is one of the key strategic roles of ADEVA. Our organization engages in activities that promote cultural education for both immigrants and refugees. ADEVA was founded in 2010 and based in

Stockholm, Sweden. Moreover, our aim lies in contributing sustainable, social and economic development through harnessing the huge potential will of both African-Europeans and African Diaspora. DEVA realizes the importance of African Diaspora in creating a positive socio-economic change in Africa. We believe that building bridges between Africa and Europe shall help stimulate economic activities along with enhancing the exchange of knowledge and culture.

AFRICAN-EUROPEAN
DEVELOPMENT AGENCY

- Sweden
- <http://www.adeva.eu>



UDUG Association

UDUG Association was established in Dublin, Ireland in 2010 incorporated in 2014 to support the growing Somali community and other new arrivals to ensure that people could participate in the city's economic, social, and community life. The organization's mission is to provide guidance, social, educational, vocational and character development of youth in general through the offering of structured activities such as short and long courses, homework support, field trips, sports, trainings, seminars, cooperation development with underdeveloped countries.

The organization cares all generations regardless of their gender, age or ethnic background, particularly promoting youth diversity and understand that, young people naturally seek excitement, friendship and support, youth empowerment through education and employment, promoting diversity through culture and new media. UDUG is an open organization with over 500 members from different ethnic background including native IRISH.

UDUG has long time experiences in education, social, environment, entrepreneurship, media and youth work.

The organization is managed by qualified personnel who have experience in Ault Education, Development Cooperation, EU Youth in Action programmes and also associates with highly experienced and well-advanced Institutions and organizations based in Europe and beyond.

UDUG Association

- Ireland
- <https://udugassociation.org/>



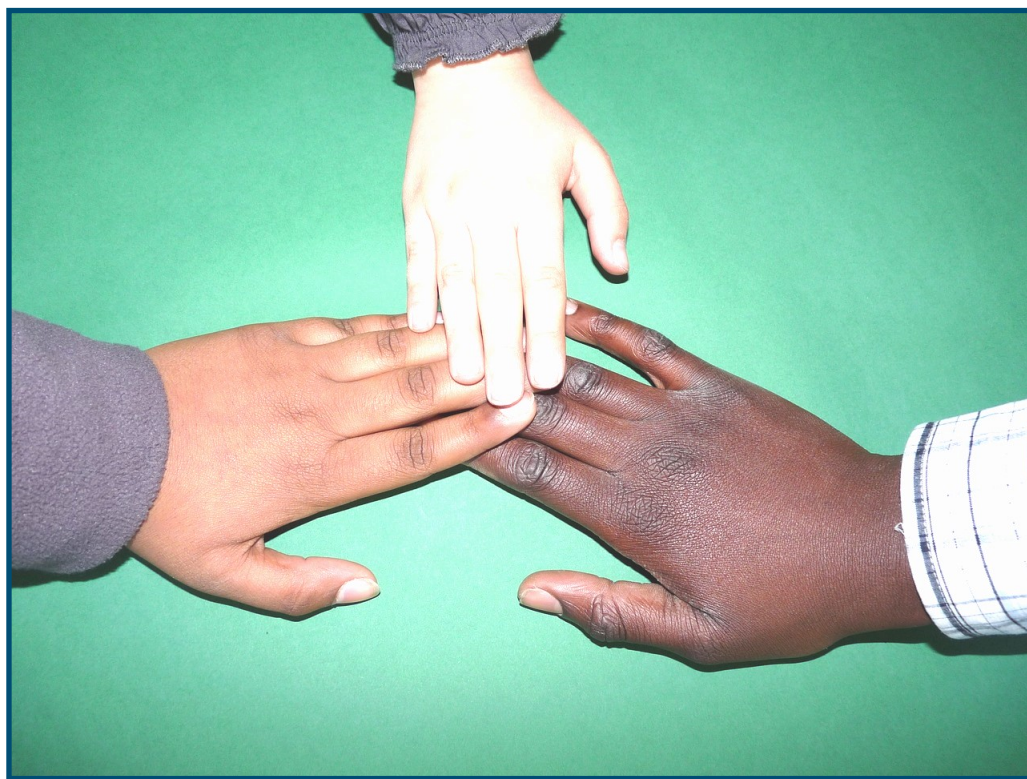
Table of Contents

1. Summary
2. Background
 - 2.1. Culture and Diversity
 - 2.2. Addressing Cultural and Diversity Challenges
 - 2.3. Understanding Culture and Diversity
3. Kinds of Education for African Adult Learners in Europe
4. Challenges of African Migrants as an adult learner
 - 4.1. Language Barriers
 - 4.2. Culture
 - 4.3. Faith/Religion
5. Trainings
 - 5.1. Seminars for Staffs
 - 5.2. Educators
 - 5.3. Private Training
6. Working Place
 - 6.1. Solutions



Activities

- Project Management and Coordination
- 2 Transnational Project Meetings (Sweden and Germany)
- 1 LTTA Learning, teaching, and training activities in Ireland
- Dissemination and Exploitation of Project Results



Summary

The project's main objective was building partnerships to support African migrants and enhancing their social competence through lifelong learning programs. This project consisted of different activities that provided partners opportunities to share their best experiences, knowledge, and experience related to the African migrants, their chal-

lenges in educational opportunities, and offered support for them.

Enhancing the social competence of African migrants in Europe through lifelong learning was crucial for fostering integration, social cohesion, and mutual understanding. By addressing language barriers, promoting cultural adaptation, and providing edu-

cational opportunities, lifelong learning initiatives could empower migrants to navigate their new environments successfully. This not only benefited individuals but contributed to the creation of diverse and inclusive societies in Europe.



Introduction

The migration of African individuals to Europe has been a significant phenomenon, shaped by various socio-economic, political, and environmental factors. As these individuals embark on a journey to a new continent, they encounter numerous

challenges in adapting to the cultural, social, and educational landscapes of their host countries. One key aspect influencing successful integration is the development of social competence, encompassing the ability to navigate interpersonal relationships,

understand cultural nuances, and engage effectively in diverse social contexts. The project's main objective is to build partnerships to support African migrants and enhance their social competence through lifelong learning programs.



Co-funded by
the European Union

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture



Impact

Transnational European experiences for all partners, especially for project partners who have less experience with European projects and transnational project activities. This handbook serves as a guide for organizations working on behalf of African migrants.



Stockholm
(Sweden)

2. Background

2. Background

Migrant associations with members from West Africa (Niger), members from East Africa (Somalia and Djibouti) and an association with members from Afghanistan have come together to talk about similarities and differences in all areas of life in the different countries Europe but also to talk about the challenge in the poor countries of origin.

African migrants in Europe often face obstacles such as language barriers, cultural differences and different education systems. These challenges could hinder their social

integration and lead to feelings of isolation and exclusion. Sweden has its first mayors with a migrant background from the sub-Saharan region.

Lifelong learning, with its emphasis on continuous education and skills develop-

ment, has proven to be a valuable tool for improving the social skills of African migrants. Lifelong learning includes formal, non-formal and informal learning opportunities that go beyond traditional academic settings.

It is important to closely observe and interpret nonverbal cues when communicating across cultures.



Cross-Cultural Communication

Effective communication strategies across cultural boundaries require understanding cultural differences, adapting language and tone, and being sensitive to different perspectives and customs. This requires understanding that communication norms vary greatly

across cultures and avoiding assumptions based on one's own cultural background. Additionally, using strategies such as clear and concise language, using visual aids when necessary, and taking feedback into account can increase the effectiveness of intercultural com-

munication.

Nonverbal communication cues play an important role in cross-cultural interactions and often convey meanings that words alone cannot.

2.1. Culture and Diversity

Definition and Importance of Cultural Competence in a Diverse Society

Definition and importance of cultural competence in a diverse society Cultural competence is the ability to interact effectively with people from different cultural backgrounds and to recognize and respect their beliefs, values, customs and communication styles. This includes the knowledge, skills and attitudes necessary to manage cultural differences sensitively and effectively. It requires actively engaging with different perspectives and adap-

ting one's own behavior and communication style to the needs and preferences of people from different cultures. This includes consideration of cultural norms, traditions, and social etiquette that may influence interactions. In educational institutions, the workplace, healthcare facilities and other social contexts, cultural competence is critical to the provision of equitable and culturally sensitive services. It enables edu-

cators, healthcare providers, employers and other professionals to adapt their approaches to the different needs of their customers, patients, students or employees.

We call on the host society to provide more opportunities for diversity training and to prevent the formation of ghettos - such as "Little Mogadishu" in Stockholm.

Workshops on Cultural Sensitivity and Awareness

Mixed workshops - with participants from different cultures - on cultural sensitivity and awareness are effective tools for promoting the cultural competence of individuals and organizations. These workshops provide participants with the knowledge, skills and attitudes needed to manage cultural differences

sensitively and effectively. They also examine the impact of cultural differences on interpersonal interactions, workplace dynamics, and community relations.

Through interactive activities, case studies and discussions, participants have the opportunity to reflect on their

own cultural identities and biases and develop strategies for recognizing and respecting cultural differences in different contexts. In addition, they learn practical skills to communicate respectfully across cultural boundaries and to address cultural issues and conflicts constructively.

Promoting Diversity and Inclusion

Fostering partnerships with organizations that specialize in diversity and inclusion can amplify efforts to combat discrimination and bias on a broader scale.

Embracing diversity as a strength in the community involves recognizing that diversity encompasses a broad spectrum of characteristics, ethnicity, gender, sexual orientation, religion, age, ability, and socio-economic status. By acknowledging and valuing these differences, communities can tap into a wealth of perspectives, experiences, and talents that enrich social fabric and promote collective growth.

Proactively, communities can imple-

ment anti-discrimination policies, provide diversity training, and engage in awareness-raising campaigns to challenge stereotypes and prejudices. Reactively, it's crucial to have mechanisms in place to address instances of discrimination promptly, such as establishing reporting procedures and providing support services for victims.

Moreover, fostering partnerships with organizations that specialize in diversity and inclusion can

amplify efforts to combat discrimination and bias on a broader scale.

Encouraging inclusive practices in various settings requires intentional efforts to create environments where all individuals feel valued, respected, and able to participate fully. Embracing diversity in hiring practices, leadership representation, and decision-making processes also promotes inclusivity by ensuring diverse voices are heard and considered.



2.2. Addressing Cultural and Diversity Challenges

Building resilience involves promoting a sense of belonging, empowerment, and collective agency, which can help individuals and communities withstand and respond to discriminatory practices and policies.

Building resilience to combat discrimination involves equipping individuals and communities with the skills, resources, and support systems needed to effectively address and overcome instances of discrimi-

nation. This includes promoting self-confidence, assertiveness, and self-advocacy skills among marginalized groups, as well as fostering solidarity, empathy, and allyship within communities.

Language Barriers

Tailoring language programs to be culturally sensitive involves designing curriculum and teaching methodologies that acknowledge and respect the cultural backgrounds, values, and communication styles of the learners. This includes incorporating culturally relevant content,

incorporating cultural references, and adapting instructional materials to reflect the linguistic and cultural diversity of the target audience. By doing so, language programs can enhance engagement, learning outcomes, and the overall effectiveness of language acquisition.

Recognizing and addressing linguistic diversity within the migrant community requires understanding that migrants often come from diverse linguistic backgrounds and may face challenges related to language proficiency and acculturation.

Promoting multilingualism as an asset involves reframing linguistic diversity as a valuable resource rather than a barrier.

Lack of Cultural Understanding

By fostering cultural exchange, communities can celebrate diversity, break down stereotypes, and promote mutual appreciation and collaboration.

Creating platforms for sharing cultural traditions and prac-

tices provides opportunities for individuals to showcase their heritage, celebrate their cultural identity, and educate others about their customs, rituals, and beliefs. These platforms can take various forms, such

as cultural festivals, exhibitions, workshops, and community events. By creating spaces for cultural expression and dialogue, communities can foster a sense of pride and belonging among diverse populations while promoting cross-cultural understanding and appreciation.

2.3. Understanding Culture and Diversity

Regional Differences: Recognizing the diverse cultures, languages, and traditions within the African migrant community in Europe is essential for providing tailored support and fostering a sense of belonging among migrants. Africa is a vast continent with

a rich tapestry of cultures, each with its own languages, customs, and traditions. As such, African migrants in Europe represent a diverse array of backgrounds, including sub-Saharan, North African, and other regions, each with its unique history and cultural herita-

ge. Understanding and respecting these regional differences is crucial for addressing the specific needs and challenges faced by different groups within the African migrant community.

Enhanced Communication

Developing cultural competence for effective cross-cultural communication is essential in our increasingly diverse world. Cultural competence involves understanding and appreciating the values, beliefs,

norms, and communication styles of individuals from different cultural backgrounds. By enhancing cultural competence, individuals can navigate cultural differences more effectively, avoid misunderstandings,

and build rapport and trust with people from diverse backgrounds. This leads to more meaningful and productive interactions, whether in personal relationships, professional settings, or global collaborations.



Intersectionality

Understanding how factors like gender, age, and socioeconomic status intersect with cultural identity is essential for recognizing the complex and multifaceted experiences of individuals within migrant communities. Intersectionality acknowledges that individuals hold multiple social identities that intersect

and interact to shape their experiences of privilege and oppression. For example, a migrant woman may face unique challenges related to both her gender and her cultural background, while an older migrant may encounter barriers related to ageism as well as discrimination based on ethnicity or nati-

onality. Recognizing these intersections allows for a more nuanced understanding of the diverse experiences and needs of individuals within migrant communities, and can inform more inclusive

and equitable policies and programs aimed at supporting their integration and well-being.

Cultivating Intercultural Skills

As individuals interact with people from diverse backgrounds, they encounter varying cultural norms, communication styles, and social customs. Teaching adaptability involves equipping individuals with the skills to navigate these differences effectively, such as cross-cultural communication, flexibility, and openness to new experiences. By promoting adaptability, individuals can thrive in multicultural environments, build meaningful connec-

tions, and contribute positively to diverse communities. Empathy involves the ability to recognize, understand, and share the feelings and experiences of others, including those from different cultural, social, and ethnic backgrounds. By fostering empathy, individuals develop a deeper appreciation for the diversity of human experiences and perspectives. Empathy also strengthens interpersonal relationships by promoting trust, compassion, and mutual sup-

port. In educational settings, fostering empathy helps cultivate a culture of respect and inclusion, where students feel valued and supported regardless of their background. In professional environments, empathy enhances teamwork, collaboration, and conflict resolution by fostering a supportive and understanding work culture.



Hamburg
(Germany)

3. Kinds of Education for African Adult Learners in Europe

Formal Education:

African adults in Europe have the opportunity to pursue higher education through universities and colleges, where they can enrol in undergraduate, postgraduate, or doctoral programs. Additionally, higher education fosters critical thinking, analytical skills, and

research abilities, equipping individuals with the tools they need to contribute to their communities and society at large. Formal vocational education and training programs provide African adults in Europe with practical skills in specific trades, enhancing their

employability and career prospects. By gaining practical skills and industry-recognized certifications, individuals can enter the workforce with confidence and competence, ready to pursue rewarding careers.

Language Courses are very important for African migrants

Language Courses

Many African adults in Europe may opt for language courses to improve their proficiency in the local language. This facilitates better integration into

society and the job market. By mastering the local language, individuals can communicate effectively, access education and

employment opportunities, and engage more fully in their communities.

Online Courses and Distance Learning

Many educational institutions and platforms provide online courses and distance learning programs, allowing adult learners to study at their own pace and schedule. This flexibility enables individuals to balance their studies with work and

family responsibilities while accessing high-quality education from anywhere with an internet connection. African adults in Europe can engage in professional development courses and workshops to enhance their skills and stay competitive in the

job market. These courses cover a wide range of topics, including leadership, project management, technical skills, and industry-specific knowledge, helping individuals advance their careers and pursue new opportunities.

Non-formal Education

Non-formal education options, such as workshops, seminars, and community-based learning, provide opportunities for skill development outside the traditional classroom setting. These informal learning experiences allow individuals to acquire practical

knowledge and skills relevant to their interests and goals in a relaxed and interactive environment. Adult learners can engage in workplace training programs offered by employers to improve job-related skills and enhance career prospects. These training programs may

cover technical skills, soft skills, compliance training, and leadership development, helping employees perform their jobs more effectively and advance in their careers.

Cultural and Integration Courses

Courses focused on cultural integration and understanding help African adults adapt to the new cultural environment in Europe. These courses provide insights into local customs, traditions, and social norms, helping individuals

navigate cultural differences and build connections with people from diverse backgrounds. Some European countries like Germany and Sweden have government-sponsored programs to support adult education, including

language acquisition, job training, and cultural integration. These programs aim to promote lifelong learning, enhance employability, and foster social inclusion among adult learners.

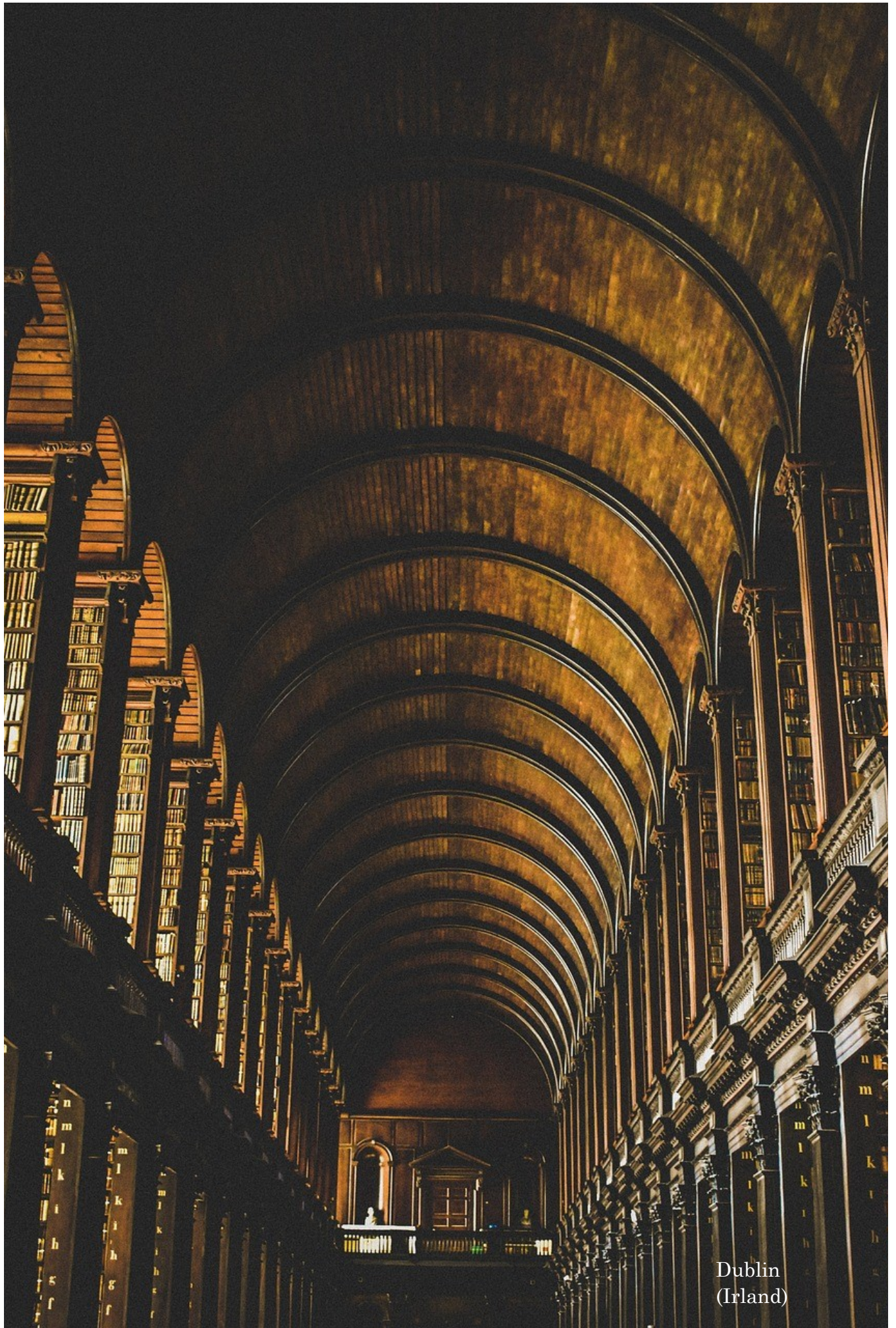
Entrepreneurship is a great opportunity but with some risks for migrants.

Entrepreneurship and Business Courses

Some individuals may choose to enroll in courses focused on entrepreneurship and business skills, fostering the development of small businesses and self-employment. These courses cover topics-

such as business planning, marketing, financial management, and entrepreneurship principles, empowering individuals to pursue their entrepreneurial aspirations and contribute to

economic growth and innovation. This is a great opportunity but with some risks for migrants.



Dublin
(Ireland)

4. Challenges of African Migrants as an Adult Learner

Challenges of African Migrants

African migrants in Europe face unique challenges as adult learners, which can impact their educational pursuits. These challenges are often shaped by the specific context of migration, cultural differences, and the educational systems

in European countries. African migrants face several challenges as adult learners, which can impact their ability to pursue education and skills development.



4.1. Language barriers

Language barriers pose a significant challenge for African migrants as adult learners in Europe. These barriers can affect various aspects of their educational experi-

ence and overall integration into the host society, e.g.:

- Understanding Course Material
- Communication with Instructors and Peers

- Access to Support Services
- Examinations and Assessments
- Cultural Misunderstandings

4.2. Culture

Cultural challenges for African migrants as adult learners in Europe can significantly impact their educational experiences. These challenges arise from the differences between the culture

of the host country and the migrants' cultural background. e.g.:

- Teaching and Learning Styles
- Role of Education in Society
- Cultural Bias and

- Stereotypes
- Perceptions of Authority and Classroom Dynamics
- Cultural Adjustment and Identity

4.3. Faith/Religions

The role of faith and religion can be significant for African migrants as adult learners in Europe. The impact is multifaceted, influencing various aspects of their educational experiences and overall integration into the host society.

Places of worship, such as churches, mosques, temples, or

synagogues, can play a crucial role in providing a sense of community and support for migrants. These sacred spaces serve as more than just religious centers. Migrants may find solace, companionship, and a sense of belonging within these communities, where they can connect

with others who share their faith, language, or cultural background. Places of worship offer a welcoming environment where migrants can seek guidance, receive assistance, and access resources to help them navigate the challenges of settling in a new country.

Discrimination

Some migrants may face discrimination based on their religious beliefs, which can negatively impact their educational experience and overall well-being. Discrimination based on religion can take various forms, including verbal harassment, exclusionary behaviour, or unfair treatment in academic settings. Such discrimination not only undermines the rights and dignity of individuals but also creates barriers to their academic success and integration into the educational community. Educational institu-

tions should have policies in place to address and prevent religious discrimination, creating an environment of tolerance and acceptance where all individuals, regardless of their religious beliefs, feel respected and valued. Creating an inclusive environment where individuals feel safe to express their religious beliefs without fear of discrimination fosters a sense of belonging and supports the academic success and well-being of all members of the educational community.





Dosso
(Niger)

5. Trainings

5. Trainings

Training programs for African migrants as adult learners in Europe should address their unique needs and challenges, fostering skills and knowledge that enhance their educational experiences and overall integration into the host society.



Cultural Competency and Intercultural Communication

Cultural competency and intercultural communication programs aim to develop an understanding of different cultures and improve communication across cultural boundaries by promoting respect, empathy and cooperation between people from different backgrounds.

They provide cultural awareness training that promotes

understanding and appreciation of cultural differences, intercultural communication skills training that teaches effective communication strategies in multicultural environments, and intercultural etiquette and norms sessions that provide insight into cultural customs and behaviors. By considering these components, cultural com-

petency and intercultural communication programs provide individuals with the knowledge and skills necessary to confidently navigate cultural diversity and have meaningful interactions with people of different cultural backgrounds. They are particularly necessary for the host society, e.g. civil servants and representatives of NGOs

Social Integration and Inclusion

Social integration and inclusion programs aim to foster a sense of belonging

and inclusion within the host society, creating environments where all individu-

als feel valued, respected, and accepted regardless of their background.

5.1. Seminars For Staffs

Conducting seminars for staff members involved in the education and support of African migrants in Europe can significantly contribute to enhancing the social competence of this group. These seminars should focus on providing staff with the knowledge, skills, and cultural awareness necessary to effectively support migrants in their social integration. Cultural competency

and sensitivity training aim to develop staff members' understanding of diverse cultures, including African cultures, and promote cultural sensitivity to foster inclusive environments. Interpersonal communication skills training seeks to improve staff members' ability to communicate effectively with migrants, fostering positive relationships and creating support-

tive environments. Cultural intelligence training aims to enhance staff members' ability to navigate cultural differences and promote an inclusive environment that respects and values diversity. Trauma-informed approaches aim to provide staff with insights into the potential traumas experienced by migrants and effective ways to support them in a sensitive and compassionate manner.



5.2. Educators

Educators play a crucial role in enhancing the social competence of African migrants through lifelong learning in Europe. They need a combination of skills, knowledge, and cultural sensitivity to create inclusive and supportive learning environments. Educators should possess comprehensive

knowledge of the diverse cultures, traditions, and languages prevalent among African migrants, enabling them to appreciate and respect the richness of their backgrounds. It is imperative for educators to communicate clearly, adapting their communication styles to accommodate varying levels

of language proficiency among migrant learners, ensuring effective comprehension and engagement. They should recognize and cater to diverse learning styles, taking into account the varied cultural and educational backgrounds of migrant learners,

Employment Support

Providing comprehensive career guidance enables migrant learners to explore various career paths and opportunities available to them in the host country, em-

powering them to make informed decisions about their future. Integrating technology into the learning process enhances digital literacy skills among migrant learners,

preparing them for academic and professional pursuits in an increasingly digital world.

Continuous Professional Development

Connecting migrant learners with support services such as counselling, legal assistance, and community organizations addresses their holistic needs, promoting their well-being and success. Engaging in continuous professional development enab-

les educators to stay abreast of best practices, cultural trends, and innovative educational methodologies, enhancing their effectiveness as educators. They should approach their roles with a commitment to lifelong learning, embracing diversity,

and fostering an inclusive and supportive environment for African migrants as adult learners in Europe. Collaboration with other educators, community organizations, and stakeholders is crucial for creating a holistic support system.

5.3. Private Training

Private Schulungsprogramme zur Verbesserung der sozialen Kompetenz afrikanischer Migranten durch lebenslanges Lernen in Europa können auf die spezifischen Bedürfnisse und Herausforderungen dieser Bevölkerungsgruppe

zugeschnitten werden. Private Bildungsanbieter können spezielle Kurse und Unterstützungsdienste anbieten, um kulturelle Integration, Sprachentwicklung und soziale Kompetenzen zu fördern.



Different types of continuing education opportunities

The aim of cultural competency courses is to promote a deep understanding of European and local cultures among migrants, thereby facilitating their integration and adaptation. Language competency programs aim to improve migrants' language skills to enable effective communication in various social and professional contexts in the European environment. Social integration workshops are intended to facilitate the smooth integration of migrants into European society and promote a sense of belonging and community. Career pre-

paration programs aim to equip migrants with the necessary skills and knowledge to successfully enter the European labor market. Mental health and wellbeing programs focus on addressing migrant mental health issues and promoting overall wellbeing. Legal rights and responsibilities seminars aim to educate migrants about their legal rights and responsibilities in the European context. Digital literacy and technology workshops aim to improve migrants' digital skills to effectively navigate the digital landscape for

academic and professional purposes. Interpersonal skills development programs aim to strengthen migrants' interpersonal skills for effective communication and relationship building. Entrepreneurship and business skills courses enable migrants to explore entrepreneurial opportunities and develop essential business skills. Tailored learning paths aim to adapt educational programs to the individual needs and wishes of migrants, ensuring personalized learning experiences.



Dhibiijo sheekh
(Somalia)

6. Working Place

Creating a conducive working place

Creating a conducive working place for enhancing the social competence of African migrants through lifelong learning in Europe involves establishing an environment that is inclusive, culturally sensitive, and supportive of educational and social development.

It's essential to ensure that the workplace reflects cultural diversity by incorporating visual elements, materials, and resources that are inclusive of various cultural backgrounds. This fosters an environment where everyone feels represented and valued. Offering career

counselling services assists migrants in exploring career paths and understanding the local job market, helping them make informed decisions about their professional development.

6.1. Working Place Solution

Creating a working place solution for enhancing the social competence of African migrants through lifelong learning involves establishing a holistic and supportive environment that addresses their unique needs. The establishment of a de-

dedicated center aims to serve as a hub for cultural resources, information dissemination, and community events, fostering cultural appreciation and understanding. The development of an inclusive curriculum seeks to cater to the diverse cultural and

educational backgrounds of African migrants, fostering a supportive and equitable learning environment. The provision of a central space for community engagement

Economic Challenges

Addressing economic disparities through targeted programs involves implementing initiatives specifically designed to uplift marginalized communities, reduce inequality, and promote economic opportunity for all.

These programs may include job training programs, financial literacy workshops, access to affordable housing, and initiatives to support small businesses and entrepreneurs

in underserved areas. By addressing the root causes of economic disparities and providing targeted support, communities can work towards creating a more equitable and inclusive society.

Promoting entrepreneurship within the migrant community entails creating opportunities and providing resources for migrants to start and grow their own businesses. This can involve offering ent-

repreneurship training, access to capital, mentorship programs, and networking opportunities tailored to the unique needs and challenges faced by migrant entrepreneurs. By empowering migrants to become business owners, communities can harness their entrepreneurial spirit and economic potential, while also fostering integration and economic self-sufficiency.

Promoting entrepreneurship within the migrant community entails creating opportunities and providing resources for migrants to start and grow their own businesses.





The project's main objective is to build partnerships to support African migrants and enhance their social competence through lifelong learning programs. This project consists of different activities that provide partners opportunities to share their best experiences, knowledge and experience related to the African migrants, their challenges in educational opportunities, and offer support for them.



Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency

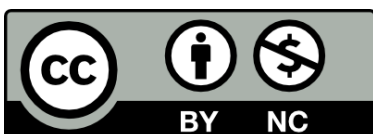
Enhancing Social Competence of African Migrants through Lifelong Learning in Europe

Activities:

2 Transnational
Project Meetings

One Learning,
teaching, and training
activities

Manual for
organizations



African Migrants © 2024 by Dosso is licensed under Creative Commons Attribution-NonCommercial 4.0 International. To view a copy of this license, visit <https://creativecommons.org/licenses/by-nc/4.0/>